

Application for Kindergarten Early Entrance

DUE DATE: May 9, 2025

PARENT/GUARDIAN MUST EMAIL OR MAIL COMPLETED FORMS IN SEALED ENVELOPE DIRECTLY TO:

Learning Services, Attention: Early Entrance, at Naperville 203 District Administrative Office, 203 West Hillside Road, Naperville, IL 60540; kdgearlyentrance@naperville203.org.

Please complete the following information for a student to be considered for early placement in kindergarten. When considering a request for early entrance, it is important to take into account the long-term effects of moving a child ahead of his/her age level peers. Early school experiences help shape social interactions, self-confidence, and academic foundational skills. While the screening process helps predict academic success during the early years of schooling, it is impossible to predict the long-term effects for the child’s future including, but not limited to, academic classroom placements, participation in extracurricular sports and activities, peer-to-peer relationships, etc. We encourage parents to carefully weigh the long-term effects before submitting an application for early entrance to kindergarten.

Must be age 5 no later than December 31, 2025

Child’s Name: _____ Birth Date: _____

Elementary School: _____ School Year 2025-2026

Address: _____

Gender: _____

Parent/Guardian Name: _____

Phone: _____ Email: _____

Other siblings attending District 203 in 2025-2026:

Name	School	Grade

Preschool Experience

Name and Address of School/Program	Dates of Attendance	Days per Week	# Hours per Week

Parent/Guardian Questionnaire

Please read each statement and indicate your child's abilities as listed below by checking (✓) the appropriate column.	Frequently	Sometimes	Never
MOTOR DEVELOPMENT			
Independently performs self-help tasks (dressing, zipping and tying).			
Uses eye/hand coordination to perform fine motor tasks (drawing, writing, and cutting).			
Uses balance and control to perform large motor tasks (walking, jumping and skipping).			
PERSONAL & SOCIAL DEVELOPMENT			
Shows eagerness to learn (is curious, likes to investigate).			
Follows rules and routines (cleans up at play time).			
Handles change and transition well (dinner time to bedtime).			
Interacts easily with one or more children.			
LANGUAGE & LITERACY			
Listens for meaning in stories, discussions and conversations.			
Speaks clearly to share ideas and thoughts.			
Can identify letters of the alphabet.			
Can identify the beginning sounds of words.			
Uses letters and words to write.			
Writes his/her name.			
MATHEMATICAL THINKING			
Can recognize numbers 0-20.			
Can orally count forward from 1 to 30.			
Can recognize, duplicate, and extend simple patterns (circle-triangle, circle-triangle, circle-triangle).			
Can recognize and describe attributes of shapes.			
SCIENTIFIC THINKING			
Identifies, describes and compares properties of objects (size, shape, texture, mass, color).			
Describes characteristics and basic needs of living things (food, water, shelter).			
SOCIAL STUDIES			
Recognizes self and others as having same and different characteristics.			
Describes roles and responsibilities (firefighters put out fires).			
Recognizes the reason for rules.			
THE ARTS			
Likes to paint and draw.			
Likes to sing and dance.			
Can share ideas about a drawing.			

Please answer each question below. If additional space is needed, the back of the form may be used.

1. Why do you feel your child should be considered for early entrance into kindergarten?

2. What responsibilities does your child have at home? What do you do when your child does not follow through?

3. How long does your child maintain interest in a play activity or game at a given time?

4. How does your child respond when he/she tries but cannot do something?

5. What does your child know about numbers, shapes, and patterns?

6. What types of reading activities does your child engage in at home?

7. What kinds of experiences has your child had with writing and writing tools?

8. How does your child handle transitions and new situations?
9. How does your child interact with other children? Please explain and consider whether or not your child shares, takes turns, and cooperates with peers.
10. What experiences has your child had that have required separating from you?

Because these early entrance procedures exceed State of Illinois requirements, I understand that the decision by District 203 is final and that the information provided accurately represents my child.

Parent/Guardian Signature

Date

Please return this completed form no later than **May 9, 2025** to: Learning Services, Attention: Early Entrance, at Naperville 203 District Administrative Office, 203 West Hillside Road, Naperville, IL 60540. Completed forms can also be scanned and emailed for review to kdgearlyentrance@naperville203.org.